

MEMORANDUM

TO: Collegiate Deans
Provost Office
University Faculty and Instructors
University Staff

FROM: Sean Brittain, Associate Provost and Dean of Undergraduate Learning

DATE: August 15, 2025

RE: Undergraduate Class Regulations, 2025 Fall Term

This letter provides a summary of key academic regulations in effect for all undergraduate classes at Clemson University. All instructors, both continuing and new, are encouraged to review this letter. Additional information on Academic Regulations can be found in the [Undergraduate Catalog](#) and [Faculty Manual](#). All academic dates referenced are for the regular Fall term.

TABLE OF CONTENTS

Syllabus Requirements	2
Emergency Preparedness and Academic Continuity.....	2
Class Rolls.....	2
Attendance Policy.....	2
Make-up Work Due to Missed Attendance	3
Notification of Absence.....	3
Policies on Incompletes and Medical Withdrawals	3
Office Hours.....	3
Academic Integrity.....	4
Classroom Disruptions	4
Mid-term Grades	4
Last Week of Classes.....	4
Final Examinations/Assessments.....	4
Retaining Examinations	5
Posting of Grades.....	5
Faculty Teaching Online Courses	6
Information About Copyright	6

Syllabus Requirements

A syllabus is mandatory in every undergraduate class. The responsibility of monitoring adherence to the stated syllabus requirements rests on the student, the instructor, and the department. The previous syllabus repository has been deprecated. Beginning this semester, Simple Syllabus will be our only repository solution and will be required for all courses. This software is integrated into Canvas, though it can be used outside of Canvas through a [direct link](#). The required elements of the syllabus are included in the template by default, and optional fields are available if you choose to customize your syllabus. The syllabus is automatically saved in the repository. While the software is intuitive, guidance for using Simple Syllabus is available [here](#). In addition, you can book a consultation with [Clemson Online](#) if you need further assistance.

Emergency Preparedness and Academic Continuity

[Emergency procedures](#) can be found on the Clemson University Emergency Management website and in the purple-covered flipbooks located in offices and classrooms throughout campus. Students and employees should ensure they are signed up to receive [CU Alert](#) text messages, familiarize themselves with emergency procedures and follow all directions from emergency responders in the event of an emergency. More information about safety resources available at Clemson University can be found at [Clemson.edu/CUSafety](#).

Instructors should have a plan to pivot to an online modality in the case of events that require the closure of all or part of campus (e.g., due to a power outage, severe weather events, a pandemic, etc...). To test the robustness of our response to emergencies, an E-Learning Day has been scheduled for November 3rd. This exercise will occur at all teaching site locations across the state. On this day, while physical instructional site locations will **not close**, all face-to-face instruction should be moved to an online modality. This applies to lab and studio courses as well as examinations. Resources to support this exercise and FAQs are [here](#).

Class Rolls

Students can use iROAR to add courses through August 26, to drop courses without a record through September 3, and to drop with a *W* grade through October 28. Instructors must confirm in iROAR if a student has participated in the class at least one day by the last day to drop the course without a record (September 3). Additional information about participation confirmation is available [here](#).

Students who have not participated in class activities by the second week, after the last day to add a class (August 26), must be removed from the roll by the instructor using the [registration correction form](#). Registered students who cease attending class or submitting work to be graded prior to the last day to withdraw (October 28) must be withdrawn by the instructor. Instructors must notify a student prior to dropping the student.

Attendance Policy

Policies on attendance are available in the Academic Regulations section of the [Undergraduate Catalog](#). The section includes specific expectations and guidance regarding attendance policy, enrollment, anticipated absences, unanticipated absences, excused absences, appeals, and auditing. Some of the most pertinent information is described below.

Course instructors are obligated to honor exceptions to the attendance policy for students covered by the Americans with Disabilities Act, as verified through paperwork issued by Student Accessibility Services.

Make-up Work Due to Missed Attendance

1. Course instructors must implement fair grading procedures and provide an opportunity to make up missed assignments and examinations due to excused absences that do not unfairly penalize the student (including grade penalties for absences). Issuing specific dates by which make-up work must be submitted without confirmation from the student could constitute unfair penalization, as students with illnesses or emergencies may not always respond in a timely manner. Such make-up work shall be at the same level of difficulty as the missed assignment or examination. Course instructors shall hold all students to the same standard for making up missed assignments or examinations.
2. While course instructors should seek to make reasonable accommodations for a student involved in University-sponsored activities, students should understand that not every course can accommodate absences and that absences do not lessen the need to meet all course objectives.

Notification of Absence

1. The Notification of Absence link in Canvas allows students to quickly notify instructors of an absence from class and provides for the following categories: court attendance, death of family member, illness, illness of family member, injury, military duty, religious observance, scheduled surgery, University function, unscheduled hospitalization, other anticipated absence, or other unanticipated absence. The notification form requires a brief explanation, dates, and times. Based on the dates and times indicated, instructors are automatically selected, but students may decide which instructors will receive the notification. This does not serve as an “excuse” from class, and students are encouraged to discuss the absence with their instructors.
2. The Office of Advocacy and Success will assist students who are either incapacitated or unable to communicate on their own behalf (e.g., student hospitalizations) by submitting a generic Notification of Absence on their behalf. Please note that the Office of Advocacy and Success cannot validate documents submitted through the Notification of Absence System or give guidance on academic decisions because of information submitted by students through the Notification of Absence system.

Policies on Incompletes and Medical Withdrawals

1. Issuing an “Incomplete” grade (I) to a student is an option if a student is unable to complete make-up work in a timely manner due to illness or other issues. An Incomplete indicates that a relatively small part of the semester’s work remains undone. It is not intended for students who are failing a course otherwise. If an Incomplete is appropriate, students will contact instructors in a timely manner so that instructors can provide a reasonable opportunity to complete remaining work. Instructors and students will work together to resolve the Incomplete grade as soon as possible, not to exceed thirty days from the first day of classes in the next scheduled session (excluding summer sessions and regardless of the student’s enrollment status). More information on an Incomplete grade can be found in the Academic Regulations section of the Undergraduate Catalog.
2. Sometimes due to illness or other life circumstances, students may not be able to complete academic work for the term and will need to withdraw from all classes. The Division of Undergraduate Studies will process medical withdrawals. Students should contact the Division by sending an email from their Clemson email address to Lisa Traynham at lltrayn@clemson.edu.

Office Hours

All instructors should make themselves accessible to students outside of scheduled class-meeting times regarding coursework. Because of the diverse nature of the academic departments, each department or school establishes its own written office hours policy approved by the college dean.

Academic Integrity

When, in the opinion of a course instructor, there is evidence that a student has committed an act of

academic dishonesty, the instructor must make a formal written charge of academic dishonesty, including a description of the misconduct, to [Dr. Brian Dominy](#), Associate Dean of Undergraduate Learning. The reporting instructor may, at his/her discretion, inform each involved student privately of the nature of the alleged charge. In cases of plagiarism (I.B.2.) instructors may use the Plagiarism Resolution Form available from the Office of Undergraduate Studies. Instructors using this form for the first time must consult with Dr. Brian Dominy prior to meeting with the student.

Instructors suspecting a violation of the academic integrity policy may *not* assign a grade penalty until the process is complete. For suspected academic dishonesty outside the course setting, please consult with Dr. Brian Dominy. Please email UGSintegrity@clemson.edu with any questions about academic integrity.

Classroom Disruptions

Occasionally, instructors must deal with students who disrupt the class. If there are conduct concerns in which the actions of a student disrupt the educational process and/or orderly operation of the University, an incident report can be filed with the [Office of Community and Ethical Standards](#).

If there is knowledge of CARE concerns that may contribute to the disruptive behavior where resources and support are needed, a CARE report can be submitted to the [Office of Advocacy and Success](#).

In cases of an emergency that require an immediate response, call the Clemson University Police Department at 864-656-2222. If there is a need to seek guidance on safety concerns in the classroom, Sergeant Michelle Young with CUPD can be reached at myoung@clemson.edu or 864-656-5256.

The Faculty and Staff Guide on Assisting Disruptive, Distressed or Aggressive Students can be found [here](#).

Mid-term Grades

No later than ten days prior to the last date to withdraw (October 18), instructors of every undergraduate course shall make available for each student: (a) the student's numerical course grade, or (b) that student's letter ranking to date in that course (A-F or P/NP). At this time, faculty are also asked to identify any students for whom they have academic concerns through the Midterm Progress Report Campaign. This reporting mechanism ensures that both students and their advisors are informed about the academic concern.

Both student and instructor are to recognize that this feedback reflects the student's performance up to that point in time, and as such, that student's final course grade may change based upon subsequent coursework performance(s). Reminders and instructions regarding the campaign will be emailed to instructors as we approach mid-term. Feedback that is more frequent is strongly encouraged.

Last Week of Classes

No examinations, other than laboratory examinations, are permitted on the last two class days (Dec. 4-5).

Final Examinations/Assessments

At their own discretion, instructors may excuse from the final examination all students having a grade of A on the coursework prior to the final examination. For all other students, examinations are required in all subjects at the end of each semester, except in courses in which final examinations are not deemed necessary, as approved by the department faculty.

Final assessments are not limited to traditional exam formats, but can take the form of projects, papers, reflections, discussions, presentations, etc. Final examinations must be given (or due) on the dates and at the times designated in the final examination schedule, except in laboratory and one-credit-hour courses, where the final exam will be given at the last class meeting. All courses that do not specify a standard day of the week and meeting time are not assigned a final exam date and time, and the final exam must be given during the examination week at a date and time announced by the instructor. This time must be stipulated in the syllabus at the beginning of the term. Circumventing the designated date/time is a violation of the final examination policy. Asking students to agree to a different time may unintentionally pressure students to agree who may be disadvantaged by the move. The default final exam period is 2.5 hours. However, faculty may create a final exam that is more appropriate for a shorter final exam period. If so, the shorter final exam period must be clearly identified in the course syllabus. This applies to all final examinations with a time limit, including those given online.

The University Testing and Education Center (UTEC) is a resource that can assist instructors with providing students with testing accommodations. If the instructor would like to utilize the UTEC for their students' testing accommodations, the instructor must submit an [Alternative Testing Contract](#) no later than two business days before the exam during the semester and one week prior to the start of final exam week (December 1, 2025) for full consideration. Space is limited. If there is insufficient space in the UTEC, the student's accommodation needs must still be met. You can contact [Student Accessibility Services](#) for assistance. For regular exams during the semester, students should notify their instructor no later than three business days prior to the exam. For final exams, the deadline is two weeks prior to the start of final exams (November 24, 2025). While we hope you can accommodate students who miss this deadline, we understand that it may not be reasonable to provide accommodations that are received after these deadlines. Further information is available from [Student Accessibility Services](#).

Retaining Examinations

Clemson University faculty who exercise their right to retain student examinations are required to retain those examinations for a 120-calendar day duration (exclusive of summer). Visiting instructors should leave examinations with the department chair.

Posting of Grades

The United States Family Educational Rights and Privacy Act (FERPA) prohibits the public distribution of grades or graded work. This is commonly understood to include posting grades by student names, initials, or student number. It is also understood to include placing of graded material in a public place where students go through the material to find their own graded work.

Faculty use iROAR to submit grades at the end of each academic term. Follow the steps below. (Note: Grades recorded in Canvas are outside the official grade collection system.)

Grade Submission Process: 1. Log into iROAR; 2. Click on Faculty Services; 3. Click on Final Grades; 4. Choose valid grades for each student from the drop-down menu; 5. Submit early and submit often (note: there may be multiple pages); 6. Once you have submitted, you will see confirmation at the top of the page; 7. If you enter a fail or incomplete grade, you must enter a last date of attendance.

At the end of the term, students can check grades using iROAR as soon as grades are processed according to the academic calendar.

Faculty Teaching Online Courses

All Clemson online courses and programs should include a provision for instructor-student interaction on at least a weekly basis, and the interaction should be identified as a part of the course requirements. This provision will help to ensure benefits to Clemson students receiving Veteran Administration Educational benefits, which require the University to certify weekly contact for online courses. Additionally, federal guidelines have been updated (July 1, 2021) for distance education courses that now include both synchronous and asynchronous modalities. Regular and substantive interaction of instructors with online students is required and includes two or more of the following activities:

- Holding an online synchronous class, lecture, lab, etc., where there is an opportunity for instructor and student interaction
- Instructors providing feedback on students' academic assignments
- Required discussion board activities with instructor facilitation
- Taking an assessment or an exam with the instructor providing feedback
- Computer-assisted educational opportunities that provide feedback
- Participation in a study group or group project assigned by the instructor with instructor participation
- Interacting with an instructor regarding academic matters via email or other electronic method (with all students)

This communication can be done using any of the CCIT supported technologies such as Canvas, email lists and attachments, video conferencing, and conference calls. The Clemson Online Faculty Resource Center is available in [Canvas](#).

All Clemson University faculty who teach online courses are strongly encouraged to take advantage of our teaching resources via [Clemson Online](#).

Information About Copyright

Materials in courses are copyrighted. They are intended for use only by students registered and enrolled in a particular course and only for instructional activities associated with and for the duration of the course. They may not be retained in another medium or disseminated further. They are provided in compliance with the provisions of the Teach Act. Students must seek permission from instructors to record any class activity, including lectures, discussions, and presentations. Students should be reminded to refer to the Use of Copyrighted Materials and "Fair Use Guidelines" policy on the Clemson University website. Additional information is available [here](#).